If the noun ends with a vowel, add s

* el conejo – los conejos

If the noun ends with a consonant, add es

* el animal – los animales

If the noun ends with z, change it to c and add es

* el pez - los peces

If the noun ends with es or is, it does not change in the plural.

* el lunes- los lunes

Write the plural form of the following nouns

|  |  |
| --- | --- |
| el lápiz. ……..los lapicesla luz…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_el mapa…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_el radio…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_la bandera…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_el marcador…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_la ventana……\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_el pizarrón……\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_el piso…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_el sacapuntas…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | la pared…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_el maestro…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_la estudiante…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_el estudiante…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_el libro…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_la puerta…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_la escuela…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_la pluma…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_el papel…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_la mochila…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |