If the noun ends with a vowel, add s

* el conejo – los conejos

If the noun ends with a consonant, add es

* el animal – los animales

If the noun ends with z, change it to c and add es

* el pez - los peces

If the noun ends with es or is, it does not change in the plural.

* el lunes- los lunes

Write the plural form of the following nouns

|  |  |
| --- | --- |
| el lápiz. ……..los lapices  la luz…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  el mapa…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  el radio…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  la bandera…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  el marcador…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  la ventana……\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  el pizarrón……\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  el piso…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  el sacapuntas…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | la pared…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  el maestro…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  la estudiante…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  el estudiante…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  el libro…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  la puerta…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  la escuela…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  la pluma…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  el papel…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  la mochila…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |